Grading Rubric for Poster Project

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| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | total |
| **Coverage of Topic** | Details on the poster capture the important information about the topic and increase the audience’s understanding | Details on the poster include important include important information but the audience may need more information  | Details on the poster relate to the topic but are too general or incomplete. The audience needs more information | Details on the poster have little or nothing to do with main topic |  |
| **Use of Graphics** | All graphics are related to the topic and make it easier to understand | All graphics are related to the topic and most make it easier to understand | All graphics relate to the topic | Graphics do not relate to the topic |  |
| **Organization** | Information is very organized and clear titles/subheadings | Information is organized with titles/subheadings | Information is organized, but titles are missing or they do not help with understanding | The information is disorganized |  |
| **Mechanics** | No grammatical, spelling or punctuation errors | Almost no grammatical, spelling, or punctuation errors | A few grammatical, spelling, or punctuation errors | Many errors |  |
| **Neatness/effort** | Exceptionally attractive in design, color, layout, neatness and creativity | Attractive in terms of design, color, layout, neatness and creativity | Acceptably attractive though it may be a bit messy | Distranctingly messy or very poorly designed |  |